

The Wet Footprints

Episode 1

The Morning Mystery

Class _____ No. _____ Name _____

梅雨の晴れ間の朝。音楽室の前のろうかに、ぬれた足あとが点々と続いていた―。 音声を聞きながら読もう (約2分・登場人物ごとに声が変わります)。

Monday morning. The rain stopped last night. The sky is blue now.

Yui and Sho walked to the music room for morning practice. Then Yui stopped.

Yui: Sho, look at the floor. Footprints. Wet footprints.

Sho: Wet? But the floor was dry last Friday. And it didn't rain this morning.

Yui: The rain stopped at ten last night. So ... someone walked here after ten?

Sho: At night? The school doors were locked. Mr. Tada locked them at seven. I saw him.

They followed the footprints. The prints started at the music room door and went up the stairs.

Yui: They go to ... the rooftop door. And look. The prints are small. Very small.

Sho: Small feet. A child? In the school? At night? ... OK, I'm scared now.

Yui looked at the footprints again, one by one. Then her face changed.

Yui: Sho. These prints ... they have no shoes. Someone walked here with bare feet.

(To be continued...)

[ことば] footprint 足あと / dry かわいた / locked lock (カギをかける) の過去形 / followed follow (追う) の過去形
/ rooftop 屋上 / bare feet はだし

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きょうの1問 What is strange about the footprints?

ア They are very big. イ They are wet, small, and from bare feet. ウ They are on the wall. エ They are paint, not water.	こたえ ()
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こたえと解説は、このページのいちばん下に「さかさま」でのっています。答えを書いてから、かみを回して確認しよう。

次回予告 Episode 2 「The Locked Door」

足あとの終点は屋上のドア。でもドアには、内側からカギがかかっている。

先生向け・帯での回し方 (3~5分)

①音声を再生 (約1分・生徒は紙を見ながら聞く) ②役を決めて音読 (ナレーター・Yui・Sho) ③うらの1問→こたえ合わせ→次回予告。6月号中2は過去形の推理もの。「stopped / walked / saw」など聞き取れた過去形を数えさせると、帯の中で過去形の復習が終わる。

こたえ イ 雨は昨夜10時に上がった。ドアは7時に施錠。なのに、ぬれた小さな足あとが音楽室から屋上へーしかも、はだし。「昨日の夜、ここで何があった？」過去形の推理が始まる。