

ALT打ち合わせシート (Unit 3・5分で渡せる1枚)

Unit 3: My Weekend — Students tell what they did on the weekend or in summer and how it was (I went to / I ate / I saw / It was).

単元テーマ: 週末や夏休みにしたことと感想を、過去のかたまり (went / ate / saw / enjoyed・It was ～.) で伝え合い、3文で紹介する。核は「過去形の形は教えない (音のかたまり)」と「行き先の豪華さを比べない」。

Could you help us with...? お願いしたいこと (あてはまる□に✓して渡す)

☐	Please talk about a plain weekend for one minute: the supermarket, the park, or home. はじめの1分は、ALT自身の地味な週末をIの文で (スーパー・公園・家にいた)
☐	Please say went, ate and saw in full sentences. Please do not explain the past tense. went / ate / saw は音のかたまりで。過去形の説明はしない (中学の仕事)
☐	Please ask What did you do? and How was it? Please wait three seconds. 質問は What did you do? と How was it? の2つで。答えを3秒待ってください
☐	Please react to every answer: Wow! / Nice! / Me, too! Staying home is a good answer. どの答えにも相づちを。I stayed home. も立派な答えとして受けてください
☐	Please do not ask where the students traveled or how far. Trips are private. 旅行の行き先や遠さを聞き出さない (思い出の格差に触れない)

Words to model 発音のお手本をお願いしたい語 (Repeat after ALT)

What did you do? / I went to the sea.

I ate watermelon. / I saw fireworks. / I enjoyed camping.

It was fun. / delicious. / beautiful. / exciting. / relaxing.

I stayed home. I watched TV.

How was it? / How about you?

Wow! / Nice! / Really? / Me, too!

One more time, please.

Notes メモ (日時・分担・そのほか)

先生へ

✓を3つまでにしぼると打ち合わせが5分で終わる。「地味な週末を先に」「過去形を説明しない」「行き先を聞き出さない」の3つを必ず伝える。ALTがI stayed home. と笑って言うと、教室の stayed home が言いやすくなる。子どものI go to the sea. のような形は直さず、モデル (I went to the sea.) をもう一度言うだけ。

